



## *In the name of God*

### Medical Manner ۲ Course Plan

<b>Semester :</b> ۲	<b>Academic Year:</b> ۲۰۲۰-۲۰۲۶
<b>Course Code:</b> ۹۸۰۴۰۶۹	<b>Major:</b> Medicine
<b>Course Title:</b> Medical Manner ۲	<b>Department:</b> Medical Education
<b>Level:</b> ۳ <sup>rd</sup> semester medical students (international campus)	<b>Teachers:</b> Dr. Nikoo Yamani, Dr. Anahita Babak, Dr. Sepideh Jamshidian (in charge of the course)
<b>Credit Units (Hours):</b> ۰,۵ practical (۱۷ hours)	<b>Tel:</b> +۹۸۳۱۳۷۹۲۳۳۵۵
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#### **The General Purpose of the course:**

- To know the concept and importance of conflict of interest in professionalism
- To know how to write scenario for learning professionalism issues
- To know the principles of basic communication skills
- To know the Individual development and continuous learning principles

#### **Learning Objectives:**

##### **Cognitive domain:**

**At the completion of this course, the students should be able to:**

- Define the concept of conflict of interest



- List some examples of conflict of interest
- Name the principles and components of scenario in professionalism
- Explain how to write scenarios in professionalism
- Writing scenarios related to professionalism
- Define active listening components
- Express the importance of active listening
- Describe barriers to effective listening
- Explain empathy
- List benefits of clinical empathy
- Define Self disclosure
- Express the importance of stress management
- Describe different stress management strategies
- Explain the importance of anger control
- Describe different anger management strategies
- Explain SQ<sup>2</sup>R reading strategy
- Develop their reading strategies based on SQ<sup>2</sup>R strategy
- Describe each steps of time management
- Analyze and develop their time management system

**Affective domain:**

**At the completion of this course, the students are expected to:**

- Consider the importance of conflict of interest management in team work
- Recognize and respond to conflicts of interest in teacher- student relationship
- Be interested in searching about how to improve their reading strategy
- Pay more attention to their time management



## Assessment Methods:

Final exam

## References:

- Teaching Medical Professionalism, Edited by Sylvia R. Cruess, Yvonne Steinert, Richard L, Cruess
- Tabitha Wangare Wambui, et al. Communication Skills, Students Course book, <https://www.researchgate.net/publication/303893422>, Topic 4
- Mary Lowth, Anger Management, <https://www.researchgate.net/publication/330937422>
- English texts about reading strategy, time management and communication skills uploaded on NAVID

## References for More Reading:

- GARRICK APPLEBEE, A brief history of medical professionalism—and why professionalism matters. OCTOBER 2006 CONTEMPORARY PEDIATRICS Medical
- Professionalism in the New Millennium: A Physician Charter
- Syed Muhammad Sajjad Kabir, Communication Skills, <https://www.researchgate.net/publication/320844168>
- Halpern J, what is clinical empathy? J Gen Intern Med 2003; 18: 670-674

## Student's responsibilities:

- Watch the videos, study the texts and references of each lesson
- Keep in touch with the teachers via class representative if there is any problem



Lessons	Teacher's name	Main topic	Title
۱	Dr.Yamani	Professionalism	Writing a scenario
۲			Conflict of interest
۳	Dr.Babak	communication skills	Basic communication skills
۴			Stress management
۵			Anger management
۶	Dr.Jamshidian	Individual development and continuous learning	SQ۴R reading strategy
۷			Time Management