

In the name of God

Medical Manner 1 Course Plan

Semester: 1	Academic Year: ۲۰۲٤-۲۰۲٥	
Course Code: 9804059	Major: Medicine	
Course Title: Medical Manner 1	Department: Medical Education	
Level: 1 st semester medical students (international campus)	Teachers: Dr. Nikoo Yamani, Dr. Anahita Babak, Dr. Sepideh Jamshidian (in charge of the course)	
Credit Units: 0.5 practical	Credit Hours: 17 hours	
Time: Saturday 14-16	Tel : +983137923355	
Availability of Professor: via Email	Location: Medical school	
Office Address: Education Development Center (EDC)	E-mail: sepideh_jamshidian@yahoo.com	

The General Purpose of the course:

The main purpose is to acquaint the students with the basic concepts of professionalism, communication skills, individual development and continuous learning.

Learning Objectives:

Cognitive domain:

At the completion of this course, the students should be able to:

- Explain the expected competencies of medical graduates
- Define the concept of professionalism
- Define the meaning and characteristics of Profession
- Describe the charter of Professionalism and three main principles of this charter
- Name the 10 responsibilities of professionalism charter
- Define Honesty and its requirements
- Describe the meaning and importance of confidentiality in medicine
- Define effective communication
- Explain the importance of effective communication
- Discuss types of communication
- Explain the communication model
- Describe obstacles to communicate



- Explain the information processing theory
- Suggest learning strategies according to information processing theory
- Compare the main characteristics of cognitive and metacognitive learning strategies

Affective domain:

At the completion of this course, the students are expected to:

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- Respect honesty during their everyday tasks and interactions
- Respect patients' confidentiality during their early clinical encounters
- Pay attention to reflection on their learning experiences (Show their attention to reflection on learning experiences)
- Be interested in learning more about learning skills
- Be interested in using learning strategies

Psychomotor domain:

At the completion of this course, the students should be able to show their abilities in:

- Use their body language for effective communication

Assessment Methods:

Assessment	Score (out of 20)	
Final exam	18	
Active participation in class	2	

Main References:

- Teaching Medical Professionalism, Edited by Sylvia R. Cruess, Yvonne Steinert, Richard L, Cruess
- Files uploaded on NAVID

References for More Reading:

- Guyton and Hall Textbook of Medical Physiology (Guyton Physiology) 13th Edition. Chapter 46 and Δλ.
- GARRICK APPLEBEE, A brief history of medical professionalism—and why professionalism matters.
 OCTOBER 2006 CONTEMPORARY PEDIATRICS Medical Professionalism in the New Millennium: A Physician Charter

Student's responsibilities:

- Watch the videos, study the texts and the references of each lesson
- Keep in touch with the teachers via class representative if there is any problem



Table 1: Lessons information

Lessons	Teacher's name	Main topic	Title	Class type
1	Dr.Yamani	Professionalism	The concept	NAVID multimedia
2			Honesty	NAVID multimedia
3			Confidentiality	NAVID multimedia
4	Dr.Babak	communication skills	Introduction to communication skills	NAVID multimedia
5	Dr.Jamshidian	Individual development and continuous learning	Learning Process	NAVID multimedia
6			Learning strategies	In-person