

Dear student,

The present questionnaire has been developed to evaluate "the infrastructure of virtual education" and "the performance of faculty members" of Isfahan University of Medical Sciences in virtual education. As the main target group of virtual education, your honest answers can be very helpful in improving the teacher's performance and troubleshooting the system. Your information will be completely confidential.

Thank you very much for your cooperation.

Name & surname of the teacher:

Student's major & degree:

name of Course:

Type of course: Theoretical Practical Theoretical- practical

Number of unit:

۱	Access to the NAVID system was simple and user-friendly.				
۲	Login to NAVID system and perform activities in it had a suitable and acceptable speed.				
۳	Working with NAVID system, such as viewing content, uploading assignments or participating in conversations was simple and user-friendly.				
۴	Access to the online class system (Adobe, BBB, or Sky room) was simple and user- friendly.				
۵	Audio-visual quality in online classes was good.				
۶	In addition to the teacher, it was possible for the students to talk in online classes.				
۷	NAVID system and online classes bugs were fixed by the support team.				
۸	The teacher interacted with students in different ways (the section of conversation or messages in NAVID).				
۹	The scientific content of the educational files uploaded by the teacher was clear and understandable.				
10	The uploaded educational contents were applicable and tailored to the students' needs.				
۱۱	The duration of the uploaded audio or video files was commensurate with the subject of the lessons.				
۱۲	The audio- visual quality of uploaded educational contents were good.				
۱۳	The teacher uploaded the educational contents on time and with the appropriate sequence (according to the course plan).				
۱۴	The teacher had enough ability to use the online class system (Adobe, BBB, or Sky room).				
۱۵	The duration of the online classes was commensurate with the course content and learning objectives.				
۱۶	Students were explained about each session's learning objectives.				
۱۷	In online classes, the teacher provided the opportunity to interact with students as much as possible.				
۱۸	The contents taught in the online classes were applicable and tailored to the				

	students' needs.				
١٩	The teacher attended online classes regularly according to the schedule in the NAVID system.				
٢٠	During the virtual course, the teacher provided the opportunities to address the students' problems.				
٢١	The teacher evaluated the students' performance during the course with quizzes and assignments.				
٢٢	The assignments were commensurate with the contents of the course and teaching.				
٢٣	The time allotted to the assignments was appropriate.				
٢٤	The teacher gave feedback to the students about their assignments.				
٢٥	The course resources introduced by the teacher were functional and appropriate.				
٢٦	In general, how do you rate " the teacher`s performance" in this virtual lesson (out of 20)?				

In your opinion, to improve the performance of the teacher in virtual education, which part of his educational activities need to be revised and modified?

What solutions do you suggest to the authorities to improve virtual education in the university?