In the name of God

Evaluation Form for Theoretical Teaching of Faculty Members

**Dear student:**

Improving the quality of education will eventually lead to having more competent graduates and this will be achieved through gathering and applying the opinions of learners as the main part of every educational system. Your precise response to the following questions is considered as a respect to the rights of learners, faculty members, and higher education as a whole.

First and last name of the faculty member ……………………………………… Course name ………………………………..

Your gender: female € male € , your major………………………….. ,Your average score to now……………

Number of sessions you’ve had with this faculty member …………….

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Item no. | statements | always | often | sometimes | seldom | never |
| 1 | Attending the class on-time |  |  |  |  |  |
| 2 | Respecting the time limit of class |  |  |  |  |  |
| 3 | Controlling the students’ attendance at the class |  |  |  |  |  |
| 4 | Respectful with students |  |  |  |  |  |
| 5 | Showing the enthusiasm to their scientific discipline and students’ learning  |  |  |  |  |  |
| 6 | Using appropriate methods for communicating the educational concepts |  |  |  |  |  |
| 7 | Appropriate assessment of students’ learning throughout the course of study |  |  |  |  |  |
| 8 | Presenting the topics applicably using suitable examples |  |  |  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Item no. | statements | Very good | Good | Moderate | Weak | Very weak |
| 1 | Knowledgeable in the field and course topics |  |  |  |  |  |
| 2 | Ability to presenting and communicating the educational concepts |  |  |  |  |  |
| 3 | Ability to motivating students to learn and study more  |  |  |  |  |  |
| 4 | Ability to involve the students in the discussions  |  |  |  |  |  |